

Contact

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Top Skills

Mathematica/Wolfram Language
Project Planning
Project Management

Languages

Spanish

Certifications

Teacher License
Top 10 Skills for Quantitative Analysts
Teaching Techniques: Blended Learning
Academic Research Foundations: Quantitative
Introduction to Data Science

Matt Luria, M.Ed.

Educational Leader | Program Manager | Training & Development Specialist | Bilingual (EN/ES) | Driving Growth through Data-Driven Strategies | Compliance Excellence
Tulsa Metropolitan Area

Summary

Dedicated educational leader with 15+ years of experience in English Language Development, curriculum design, and teacher mentorship. Proven track record of improving student outcomes through data-informed instruction, strategic program development, and collaborative leadership. As department chair and site testing coordinator, I have driven measurable growth — including a large improvement in ELPA proficiency scores — while training and mentoring staff on best practices, compliance, and digital learning tools. Bilingual (English/Spanish) with hands-on experience in assessment coordination, professional development, and learning management systems. Looking to transition into a broader leadership or program management role where I can continue driving student success and organizational improvement

Experience

Tulsa Public Schools

7 years 10 months

English Language Development Teacher, Department Lead

July 2022 - Present (3 years 11 months)

Tulsa, Oklahoma, United States

- Led school-wide assessment strategy as Site Testing Coordinator for WIDA ACCESS testing, driving dramatic improvement in ELPA scores from 8% to 24% over three years (200% increase), enabling the school to achieve Annual Yearly Progress (AYP) targets
- Managed end-to-end testing operations including logistics coordination, compliance oversight, data analysis, and stakeholder communication for large-scale standardized assessments serving diverse multilingual student population
- Developed and delivered comprehensive training programs for 50+ new and current staff members on grade-level modifications, classroom

accommodations, testing accommodations, and evidence-based instructional strategies for English Language Learners

- Ensured regulatory compliance by partnering with administration to train teachers and staff on test security protocols, ESL program requirements, and federal/state compliance standards
- Designed and implemented digital learning initiatives, training educators on creating engaging Canvas LMS courses to enhance student accessibility and learning outcomes
- Tracked and analyzed student success metrics, monitoring ESL program exit rates and post-secondary outcomes, demonstrating measurable improvement in long-term student achievement and college/career readiness
- Provided crisis leadership by serving in interim Dean of Students capacity, managing student discipline, conducting parent communications, processing behavioral referrals, and coordinating classroom removals to maintain safe learning environment
- Mentored teaching staff on differentiated instruction techniques and cultural responsiveness, fostering collaborative professional learning community focused on continuous improvement

ELD Partner

July 2020 - July 2022 (2 years 1 month)

Tulsa, OK

erved as the English Language Development (ELD) instructional lead for a K-5 or 6-12 network, supporting schools to improve student achievement in language development and core content.

Partnered with the Instructional Leadership Director to engage in data-driven strategic planning that prioritized student well-being and English language growth.

Analyzed student achievement data and work samples with school leadership teams to inform instructional adjustments, network priorities, and resource allocation.

Designed and delivered targeted instructional supports for high-need schools, including coaching, modeling, co-teaching, classroom observation, and feedback.

Planned and facilitated professional learning in English Language Development aligned to district priorities such as rigorous instruction, culturally responsive practices, data-driven instruction, and personalized learning.

Served as liaison between network schools, the Instructional Leadership Director, and the district Language and Cultural Services department to ensure effective implementation of policies, resources, and professional learning.

Provided feedback to district departments regarding school needs, supports, and customer service to improve systemwide responsiveness.

Prepared and reviewed reports, presentations, data summaries, and other documentation to support network planning and district and community reporting.

Contributed to curriculum development and supported districtwide professional development in collaboration with literacy and assessment leaders.

Supported students and school communities through volunteer activities such as tutoring programs and field trip supervision.

Collaborated effectively with cross-functional teams while advancing the district's mission and vision.

Performed additional duties consistent with the role to support schools and district initiatives.

Department Chair

August 2018 - July 2020 (2 years)

Tulsa, OK, United States

Tulsa

Spanish and English Language Instruction

January 2009 - July 2020 (11 years 7 months)

Carrot Global Inc.

Virtual teacher

June 2015 - April 2018 (2 years 11 months)

Virtual English and Spanish Teacher

Northeastern State University

Post Grad and Graduate Student

August 2008 - December 2010 (2 years 5 months)

DigiCut Systems

Help Desk Analyst

May 2007 - February 2008 (10 months)

EDS Corporation

Help Desk Specialist

July 2005 - May 2007 (1 year 11 months)

Tulsa, Oklahoma

Education

University of Oklahoma

Master of Education - MEd, Educational Leadership and Administration,
General · (January 2022 - December 2024)

Northeastern State University

Alternative Teaching Certificate, Spanish Language Teacher
Education · (2008 - 2010)

University of Oklahoma

Bachelor of Arts (B.A.), Spanish Language and Literature · (2000 - 2005)